

SCHOOL-WIDE POSITIVE BEHAVIOURS FOR LEARNING (SPB4L)

Our SPB4L focus for this week (Week 2) is *Lining up for Assembly Under the Covered Area*

In the explicit teaching lessons the expected behaviours taught will be:

1. Prompt response to music
2. Please walk but please don't talk on the way to the Covered Area
3. Do 'The Five' from the moment you sit down
4. Wait silently to be dismissed
5. Walk but please don't talk when moving to class

Examples of behaviours that negatively impact on *Lining Up for Assembly Under the Covered Area* to be taught include:

1. Continuing to play after the music begins
2. Talking on the way to the Covered Area
3. Going to the toilet/bubbler after the music begins
4. Running, pushing and/or shoving
5. Looking around, talking or moving about
6. Ignoring teacher direction

Our SPB4L focus for next week (Week 3) is *the Toilets*

In the explicit teaching lessons the expected behaviours taught will be:

1. Walk to the toilet
2. Flush the toilet after use
3. Wash hands using one pump of soap
4. Be quiet during toilet visits
5. Walk quickly and quietly back to class

Examples of behaviours that negatively impact Respectful, responsible and safe behaviours in our *Toilets* to be taught include:

1. Shouting
2. Running and/or playing
3. Putting soap on the toilet floor
4. Putting toilet rolls into the toilet

We would very much appreciate your discussing these weekly focuses with your children and reviewing the expected and non-acceptable behaviours in our endeavour to see that St Patrick's is a more respectful, responsible and safe learning community for all.

SPB4L Data

It is with pride that I inform you that Last Term (Term 4 2019) students were given 191 Citizenship, Merit, Library or Uniform Awards or Playground Affirmation Awards whilst 45 students were recorded for Inappropriate behavior.

In 2019 in total 945 awards were issued and 97 incidences of inappropriate behaviour were recorded. Congratulations boys and girls. Please continue to act respectfully, responsibly and safely so this trend continues.

WE'RE GOING GREENER - NUDE FOOD EVERYDAY

We require all students to bring their food in reusable containers of on a daily basis please.

Quite simply what we're asking you to do is to send your children to school with food that is not wrapped in foil, plastic or commercial packaging. Our hope is that all food will come to school in containers that can be brought home rather than wrapping or packaging that ends up as rubbish in our bins. We wish to eliminate single use plastics and food packaging to make a significant impact in reducing rubbish that goes to landfill.

It is our response to instilling in our students an ecological consciousness that aligns itself with the efforts and expectations of the wider community and puts into practice the principles of the Papal encyclical, 'Laudato Si.'

Requiring students to bring Nude Food empowers students to make conscious choices about what they eat, and encourages them to think about their impact on the environment and their health. Your support for this would be sincerely appreciated

2020 SCHOOL IMPROVEMENT GOALS

Each Year the school creates strategic plans for improvement. This year our improvement goals are:

- * to revisit and create a new mission and vision statement so that the school has a current and contemporary Vision and Mission Statement.
- * to have a shared understanding of 'The Case Management Approach' so that Case Collaboration will be more effective.
- * to be more proficient in tracking student progress so that students who are not making positive growth in writing can be identified and supported at Class Learning Meetings.
- * to apply age-appropriate pedagogies so that the Kindergarten teacher can support quality learning in her classroom practice.
- * to be more proficient in both the teaching and analysis of writing so that students will be more successful when independently composing written text.
- * to teach Permaculture principles to staff and students so that the Permaculture Garden will be sustained.